

## **Islington 'Gold Standard' for Careers Information, Advice and Guidance in New River College and Alternative Provision**

The Islington Gold Standard is a pack of activity plans to support organisations with their duty to support their students with planning for their futures.

The contents provide activities for Key Stage 3 and 4, each with an introductory session plan and the resources for delivery. The aim is to provide 20 minute activities that organisations can mix and match between Key Stages and topics to complement their existing programmes.

The activities are collated from a variety of sources, including those created especially for the purpose of this resource. The origin of 'off the shelf' resources are given where applicable.

Used in conjunction with the recommended CEIAG Factsheet, the pack covers the requirements of the **CDI Framework**, the **London Ambitions Careers Curriculum**, and the **Gatsby Benchmarks**.

The **CEIAG Factsheets** are available to all schools in Islington. These are a toolkit that is useful to anyone involved in careers education in their institution. They are available in a paper format on or the CEIAG pages of CS Islington

### **Modules in the gold standard resource**

#### **Key Stage 3**

**Module 1: All About Me** – a series of activities to help students understand more about themselves, their likes and dislikes, and their strengths and weaknesses.

**Module 2: Make Me Employable** – activities to encourage students to understand the value of work and why people work.

**Module 3: World of Work** - activities to increase student awareness of the kind of jobs that are available

#### **Key Stage 4**

**Module 1: World of Work** – activities to increase student awareness of the labour market, the changes in the labour market and how to find out more about careers.

**Module 2: Selection** – activities around how employers recruit people including interview skills and C.V.s

**Module 3: Employability and the Employability Passport** – activities to support students to develop their employability skills and recognise the skills employers are looking for. This is supported by an Employability Passport.

## **The Employability Passport**

An Employability Passport is used to help students recognise the skills they will need in the work place, and a means of recording their progress towards them.

The portfolio links to the work the students will be doing the Employability Module and organisations can use it as a means of recording and storing the students achievements as they move through the school.

The organisation can choose to add target pages for numerical skills, verbal and non-verbal communication, attendance and punctuality, or any other targets the students are working towards.